Psychology Syllabus

S.P. Waltrip High School 2022 - 2023

NALTRIP HUNDER

Instructor Information

Instructor M. Martinez Email mario.martinez@houstonisd.org

Office Location & Hours Room 1132 Conference Period: 8th Period

General Information

Course Content

Over the course of the school year, scholars will study the science of behavior and mental processes. They will examine the full scope of the science of psychology, which will include the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health and social psychology.

Expectations and Goals

Learning is an active process that requires active engagement and participation. As a scholar, and young adult, you will be expected to practice the behaviors that you would desire from your friends, family, and neighbors. Occasional and commonplace lapses of judgement are expected and will be met with warnings, conversations, or both. It is expected that scholars will heed any warnings given. Failure to do so will result in consequences that include office referrals or after school detention. Disrespect, inappropriate and disruptive behavior will not be tolerated.

About the Teacher

I was born and raised in Houston, TX and am a proud alum of Waltrip High School, having graduated as part of the class of 2009. Following that, I graduated from the University of Houston - Main Campus with a B.A. in History and Spanish. Prior to teaching, I worked as a legal assistant at an immigration law firm specializing in employment-based immigration. In my spare time, I enjoy listening to music, reading, playing video games and tabletop role-playing games (i.e., Dungeons and Dragons), and traveling.

Assignments and Grading

The assignments given to scholars will vary from participatory to graded. It is expected that scholars will complete all assignments with the expectation that it will be graded, as all work given is done with the intent to prepare scholars for exams.

Scholars must keep track of missing assignments. They will be expected to talk to the teacher about missing work as soon as possible and will turn in all missing and late assignments before the last day of the grading period. Any assignment still missing at the end of a grading period will be given a O grade in the grade book.

If a scholar receives a grade lower than a 70, they are invited to redo the assignment.

Extra Credit can be provided upon request.

Grading Scale

Classwork		30%	
Quiz		20%	
Exams/Projects		35%	
Homework		15%	
Passing = 100 - 80%	At Risk of Failing = 79 - 7	'0% F	Failing = 69 - Below

Technology Policy

Unless otherwise instructed, all technology, which includes cell phones, headphones, smart watches, and laptops, are to be stowed away during class. If a scholar has any unneeded technology out during class, they will be reminded once to put the device away. If they continue to use the device, it will be picked up and put away until the end of class, at which point it will be returned to the scholar.

If a scholar continues to have unneeded technology out during multiple class periods, the device will be confiscated until the end of the school day, at which point it will be returned to the scholar.

Should the use of technology in class remain a problem, a conference between the teacher with the scholar and parent/guardian will be requested.

Course Materials

Required Materials

- Laptop/Charger
- Pen/Pencil
- Notebook (three ring binder)

Class Overview

Semester Course Assignments

- Class Assignments (at least 1 per week) based on weekly content
- Quizzes based on weekly content
- Participation Grade
- 2 Content Based Assessment
- 1 Final Exam
- Extra-credit opportunities offered

Additional Information and Resources

Tutorials

If a student requires tutorials, they can request it at any time and schedule with the teacher. Tutorials will only be available after school.